

Speakout	CEFR	ALTE	UCLES	IELTS	TOEIC®	TOEFL iBT	PTE
Starter	A1	-	-		0-245	9-18	A1
Elementary	A1/A2	1	KET	3.0	246-500	19-29	1
Pre-intermediate	A2/B1	2	PET	4.0	500-650	30-52	2
Intermediate	B1+/B2	3	FCE	5.0	650-720	53-78	3
Upper Intermediate	B2	4	CAE	6.0-7.0	720-910	79-95	4
Advanced	C1	5	CPR	7.0/8.5	911-990	96-120	5



## Speakout Advanced

**Speakout Advanced** is not specifically an exam preparation course but contains activities and exercises suitable for CAE or IELTS. At this level learners learn to link and justify their ideas in persuasive ways. They learn to understand and express degrees of certainty and distinguish between fact and opinion. In interaction, they are able to maintain attention and develop a logical argument, in conversation, formal debates and written documents. Speakout Advanced provides graded training for these skills.

### Unit 1 ORIGINS

	Content / Activity	Can do	Page	Level
<b>Grammar</b>	Continuous aspect Describing past and present habits.		9 11	C1
<b>Vocabulary</b>	Words and phrases about names. Describing personality. Idioms for describing people.	Can describe behaviour matching traits. Can match idioms to situations.	12 13	C1
<b>Listening</b>	Myers-Briggs Test Indicator. Deduce idioms. Check details. Who says? Follow given headings.	Can follow radio broadcast about interview tests. Can follow comments on 3 portraits. Can make organised notes from recording.	12 14 17	C1
<b>Viewing</b>	Francesco's Venice Video pod cast: How has your family influenced you?	Can collect information, summarise clip. Authentic interview.	16 18	C1
<b>Reading</b>	Gist read for topic. Find details. Express opinions. Deduce vocabulary.  Are you a good language learner? Pre-listening activity. Complete profile test.  Sitters' comments on portraits. Pre-viewing.  Assess connection with the speaker.	Can read article about common and unusual names. Read example of Personal Profile and guidelines for writing. Can read critically and discuss. Can read about psychological test. Can read profile test. Can read interpretation of results. Can match comments to portraits. Can understand TV listing about Francesco da Mosto. Can read detailed description of an object.	9 10 11 12 13 158 17	C1
<b>Speaking</b>	Pre-reading      Key phrases.	Can explain origins of first and family name. Can discuss frequent names in my country and around the world. Can discuss information in profiles written for different contexts. Can express opinion of test results. Can use vague language when I am unsure. Can use fillers to avoid pauses. Can describe portraits and speculate about the sitters' job and feelings.	8 8 10 13 15 15	C1

			15	
<b>Writing</b>	Use model follow guidelines. Follow model text.	Plan and write 200w Personal Profile. Can describe an object or place and say why it is important for me.	10	C1
			17	
<b>Review</b>	Lookback Unit 1		18	C1

## Unit 2 OPINION

	Content / Activity	Can do	Page	Level
<b>Grammar Function</b>	conditionals, regrets, mixed conditionals. had I, but for, if only, I wish, verb patterns: verb+-ing, infinitive with to: passive infinitive / -ing Present Perfect infinitive / -ing Negative infinitive / -ing Introducing opinions.		21 24 26	C1
<b>Vocabulary</b>	learning: metaphors opinions idioms of opinion talent: phrases for stages of a debate		22 26	C1
<b>Listening</b>	listen to people talking about their experience of a living library listen to people discussing whether we can trust the news we read learn to express doubts.	Can follow a conversation on an unfamiliar topic. Can follow contrasting opinions. Can express uncertainty.	23	C1
<b>Viewing</b>	The Making of Me: Vanessa Mae: watch an extract from a documentary about a famous violinist.	Can follow TV documentary on unfamiliar topic.	29	C1
<b>Reading</b>	Read an article about good and bad advice Read a discursive essay about homelessness Read an article about the most and least trusted professions.	Can follow contrastive article. Can read essay giving various opinions. Can follow article illustrated with examples.	20 24 26	C1
<b>Speaking</b>	talk about words of wisdom discuss controversial statements debate about how to deal with untrustworthy employees plan and take part in a panel discussion	Can discuss maxims. Can discuss contrasting ideas. Can argue for a procedure.  Can respond to conflicting ideas.	21 24 27 29	C1
<b>Writing</b>	write a discursive essay: learn to use linking devices write a summary of an opinion	Can discuss ideas in an essay. Can write detailed summary.	25 29	C1
<b>Review</b>	Lookback Unit 2		30	C1

## Unit 3 PLACES

	Content / Activity	Can do	Page	Level
<b>Grammar Function</b>	noun phrases relative clauses making a proposal		32 36	C1
<b>Vocabulary</b>	adjectives to describe landscapes descriptive adjectives adjectives ending with -y prefixes city life: problems and solutions phrases for describing life in your country		32	C1
<b>Listening</b>	listen to people describing the place where they work listen to a proposal for a scheme to improve a city	Can take notes from descriptions. Can follow the details of a plan.	36	C1
<b>Viewing</b>	An African Journey: watch an extract from a travel programme about Africa.	Can follow TV shows on unfamiliar topics.	40	C1
<b>Reading</b>	read an article about memorable holiday moments read a city guide read a report about solutions to urban problems	Can make notes from diverse narratives. Can follow guide to unknown place. Can read report suggesting different solutions to problems.	32 34 37 38	C1
<b>Speaking</b>	talk about special holiday memories discuss work places: describe your ideal place to work or study plan and present a proposal to improve your	Can recall and narrate past events. Can argue for required conditions.  Can argue for a suggested plan.	32 34 39	C1

	local area learn to suggest modifications talk about your country, develop a documentary proposal	Can suggest changes giving reasons. Can outline a plan for a TV documentary.		
<b>Writing</b>	write a description of a place for a guidebook, learn to add detail write a proposal for a documentary about your country	Can write for a specific purpose.  Can structure a proposal.	34  41	C1
<b>Review</b>	Lookback: Unit 3		42	C1

#### Unit 4 JUSTICE

	Content / Activity	Can do	Page	Level
<b>Grammar</b>	introductory: it the perfect aspect expressing hypothetical preferences		44	C1
<b>Vocabulary</b>	crime collocations: lexical chunks social issues decisions words and phrases for discussing a court case.		44 48	C1
<b>Listening</b>	listen to a film synopsis  listen to people talking about someone they admire listen to people discussing what they would do if they witnessed a crime learn to add emphasis	Can follow brief narrative. Can deduce topics from clues. Can follow hypothetical action plans.	  51	C1
<b>Viewing</b>	Blackadder: watch an extract from a comedy set during the First World War	Can see comedy in tragic circumstances.	52	C1
<b>Reading</b>	read an article about a miscarriage of justice read a problem solution essay about gun control read an article about a have-a-go hero	Can follow a detailed narrative. Can follow an argument in an essay.	44 49 50	C1
<b>Speaking</b>	talk about issues related to crime and punishment discuss social issues and solutions  talk about how to deal with different moral dilemmas present arguments for the defence and prosecution in a court case	Can discuss serious issues. Can evaluate proposed solutions to problems. Can discuss hypothetical scenarios. Can present pro and anti positions.	44 49 51	C1
<b>Writing</b>	write a problem solution essay learn how to use parallelism  write a summary of a court case	Can describe a problem and suggest a solution using comparisons to other situations. Can summarise both sides of an argument.	49 49 53	C1
<b>Review</b>	Lookback Unit 4		54	C1

#### Unit 5 SECRETS

	Content / Activity	Can do	Page	Level
<b>Grammar Function</b>	modal verbs and phrases the passive making a point		60	C1
<b>Vocabulary</b>	idioms related to secrets truth or myth multi-word verbs journalism phrases for introducing information		59 62	C1
<b>Listening</b>	listen to a radio programme about when and how you should reveal a secret listen to a conversation about Wikileaks	Can note advice from radio programme. Can note ideas expressed in a conversation.		C1
<b>Viewing</b>	North and South: watch an extract from a drama set in 19th century England	Can follow drama in unfamiliar context.	64	C1
<b>Reading</b>	read a true story read about some everyday myths read an article about investigative journalism and Wikileaks	brief narrative Can assess truth of popular myths. Can follow detailed narrative.	59	C1
<b>Speaking</b>	talk about secrets	Can explain why a myth is untrue.		C1

	debunk a myth discuss questions related to freedom of information learn to manage a conversation describe seven secrets about yourself	Can express views on serious topics.	61 63	
<b>Writing</b>	write a narrative: learn to use time phrases write personal facts people don't know about you	Can recount a narrative which will be easy to understand.	58 65	C1
<b>Review</b>	Lookback Unit 5		66	C1

## Unit 6 TRENDS

	Content / Activity	Can do	Page	Level
<b>Grammar</b>	future forms concession clauses describing cause and effect.		69 72 74	C1
<b>Vocabulary</b>	trends and predictions: prepositional phrases language describing fashions describing recent period in history		68 74	C1
<b>Listening</b>	radio programme about English around the world description of how trends started learn to summarise your views	Can make notes from radio broadcast. Can interpret ideas in discussion.		C1
<b>Viewing</b>	History of Now: The story of the Noughties	Can follow recent history.	76	C1
<b>Reading</b>	article about futurologists report about internet language article about how trends spread	Can analyse science of speculation. Can note data from article. Can follow reported changes.	68 71	C1
<b>Speaking</b>	evaluate possible invention of the future discuss different trends in language learning causes and effects of recent changes in your country talk about a decade you can remember	Can speculate about value of an idea. Can link events to changes.  Can summarise historical period.	70 71 75	C1
<b>Writing</b>	write a report based on statistics  learn to describe trends write a review of a decade.	Can use numerical and graphical data. Can describe gradual change. Can link events in historical period.	73 73 77	C1
<b>Review</b>	Lookback Unit 6		78	C1

## Unit 7 FREEDOM

	Content / Activity	Can do	Page	Level
<b>Grammar</b>	cleft sentences participle clauses exchanging opinions		81 84	C1
<b>Vocabulary</b>	escape suffixes idioms for relaxing risk phrases for narrating a story		81 83	C1
<b>Listening</b>	people describe what they do to relax  people discuss whether children are protected	Can make notes from personal statements. Can exchange and negotiate ideas.	83	C1
<b>Viewing</b>	Little Dorrit: extract from drama based on Dickens novel	Can follow drama in historical context.	88	C1
<b>Reading</b>	article: man who disappeared promotional leaflet article: how much freedom can children be given?	Can make notes from narrative. Can analyse persuasive document. Can follow arguments in an article.	80 85 86	C1
<b>Speaking</b>	plan your escape from an island talk about activities which help you to escape from your routine discuss personal choice and role of the state learn to convince someone develop a plot and tell a story	Can make plans for hypothetical context. Can discuss personal behaviour. Can express views on complex topics. Can hold attention with a narrative.	82 84 87	C1
<b>Writing</b>	write a promotional leaflet using subheadings	Can write persuasively. Can relate sequence of events in an	85 88	C1

	write a story	interesting way.		
<b>Review</b>	Lookback Unit 7		90	C1

## Unit 8 TIME

	Content / Activity	Can do	Page	Level
<b>Grammar</b>	future in the past ellipsis and substitution discussing ideas		93 95	C1
<b>Vocabulary</b>	time expressions proverbs		92 94	C1
<b>Listening</b>	radio programme about smells that evoke memories people brainstorming ideas	Can follow abstract ideas.  Can follow multiple voices contributing to a plan.	95  98	C1
<b>Viewing</b>	Wonders of the Universe: extract from documentary about history of the universe	Can follow documentary on scientific topic.	100	C1
<b>Reading</b>	article about time capsules a personal story tips for how to save time	Can make notes from many stories. Can understand and evaluate time-saving hints.	92 97 98	C1
<b>Speaking</b>	choose objects to represent you in a Museum of Me talk about memories of a stage in your life discuss ways to save time learn to solicit more information talk about a turning point in your life	Can use objects as metaphors.  Can describe personal history. Can evaluate ideas.  Can explain why events provoke changes.	94  99	C1
<b>Writing</b>	write a personal story for a magazine learn to improve descriptive writing describe a major decision	Can write for public readership.  Can explain why events provoke changes.	96 97 101	C1
<b>Review</b>	Lookback: Unit 8		102	C1

## Unit 9 INSPIRATION

	Content / Activity	Can do	Page	Level
<b>Grammar</b>	verb phrases for unreal conditions adverbials: time, manner, frequency, probability, purpose ranting and raving		105 108	C1
<b>Vocabulary</b>	adjectives for talking about the arts three part multi-word verbs ideas express yourself phrases for describing a place of interest		104	C1
<b>Listening</b>	people talking about where they get their ideas people ranting and raving	Can extract ideas from multiple stories. Can understand emotional speech.	107  111	C1
<b>Viewing</b>	The Culture Show: Tate Modern is 10! extract from documentary about art gallery	Can follow documentary about arts event.	112	C1
<b>Reading</b>	article about living statues in Trafalgar Square review of television programme extract from a review website	Can follow article about unusual artistic expression. Can analyse and express views on TV. Can read many short reviews.	105	C1
<b>Speaking</b>	choose sculptures to meet clients' needs ask and answer creative questions rant or rave about a given topic learn to use comment adverbials recommend a cultural place to a visitor	Can make choices for other people.  Can speak emotionally.  Can suggest and give reasons.	106 108  111	C1
<b>Writing</b>	write a review of an exhibition learn to use a range of vocabulary write a recommendation for a travel forum	Can describe an artistic event.  Can write a brief comment.	109  113	C1
<b>Review</b>	Lookback Unit 9		114	

**Unit 10 HORIZONS**

	<b>Content / Activity</b>	<b>Can do</b>	<b>Page</b>	<b>Level</b>
<b>Grammar</b>	inversion comparative structures negotiating		118 119 122	C1
<b>Vocabulary</b>	collocations: synonyms ambition negotiation describing skills qualifications and experience		119 122	C1
<b>Listening</b>	author reading from Teacher Man expert on stages in negotiation learn to stall for time	Can follow book extract. Can make notes from a talk.	120	C1
<b>Viewing</b>	Wildest dreams: reality show about wildlife film makers	Can follow TV programme.	124	C1
<b>Reading</b>	article about world motorcycle journey  for and against essay about celebrity culture tips for successful negotiations	Can follow description of a journey. Can analyse and balance arguments.	116 121	C1
<b>Speaking</b>	plan an adventure holiday consequences of sudden success, dreams and ambitions negotiate a plan for a Film Festival the skills and experience for your dream job	Can make plans. Can comment on life-changing experiences. Can outline detailed proposal.	117 119 123	C1
<b>Writing</b>	write for and against essay learn to describe pros and cons write application for your dream job	Can analyse and balance arguments.  Can write persuasive job application.	121 125	C1
<b>Review</b>	Lookback: Unit10		126	C1