



Speakout Elementary

Lead in: Reviews Classroom objects, colours, alphabet and spelling, WH questions words, Classroom language, Numbers 1-20.

Unit 1	CEF	Page	CEF	Learning and Exam skills
	Welcome			
Language	Present Simple <i>be, this, that, these, those</i> , possessives, making requests,		A1	
Reading	I can look at maps and name countries.	9	A1	Map recognition.
	I can match countries to food photos.	9		Find words in text.
	I can read a text about a travel bag.	10		
Listening	I can match greetings to settings.	8	A1	Match to pictures Complete
	I can listen to music and identify the country.	9		Identify location and purchase.
	I can listen to conversations and identify possessors.	10		
	I can listen to conversations in 4 locations.	12		
	I can identify polite and impolite language.	13		
	I can listen to 3 conversations and note prices.	14		
Viewing	Fawlty Towers extract	13	A1	T/F sentences Complete lines.
	Video podcast: What's your name?	16		Authentic BBC interviews.
Speaking	I can name countries and nationalities.	9	A1	Group game. Match to pictures Group vocabulary. Pair Q / A Pair interaction Total prices and give total. Match to icons.
	I can name countries, famous places and foods.	9		
	I can name common objects.	10		
	I can identify the owner of objects.	10		
	I can identify commercial locations.	10		
	I can complete prices on a menu.	13		
	I can ask for food and drink.	13		
	I can give the price for the food and drink.	13		
	I can identify different parts of a hotel.	14		
Writing	I can write words using initial capital letters.	9	A1	Use for role play. Follow model.
	I can complete a hotel registration form.	15		
	I can reorder parts of an email to a hotel.	15		
	I can write an email to a hotel asking for a room.	15		
Speakout tips	Use personalised sentences in Grammar Notebook. Mark stressed syllable in Vocabulary Book. Listen to stressed words for important information.			
Lookback	Review grammar and vocabulary from Unit 1.			

Unit 2	CEF	Page	CEF	Learning and Exam skills
	Lifestyle			
Language	Present simple, asking for information		A1	
Reading	I can read a website about online groups.	18	A1	Match postings to groups.
	I can read the time on digital and analogue clocks.	22		WH Qs.
	I can read brochures about tours in Hong Kong.	23		Categorise routine jobs.
	I can read information about a TV documentary.	24		Read and evaluate.
	I can read a profile on a pen pal website.	25		
Listening	I can understand friends discussing online groups.	19	A1	Complete table for the man.
	I can understand 2 people talking about their routines.	20		Y/N Qs Complete table
	I can listen to sounds and identify jobs.	21		Choose times from chart. Mixed questions. Find likes/ dislikes. Match pen pals.
	I can understand time messages.	22		
	I can understand tourists choosing a tour.	22		
	I can understand a pair discussing household tasks.	25		
	I can read profiles by other learners.	25		
Viewing	I can view a programme about ski chalet workers.	24	A1	Number jobs in sequence. List problems.
	Video podcast What's your daily routine?	26		

				Authentic BBC interviews.
Speaking	I can talk about various activities.	18	A1	verb / noun correlation
	I can say what I like / don't like doing.	19		WH questions
	I can talk about daily routines.	20		WH and Y/N questions
	I can ask questions and guess a job.	21		Group game.
	I can say what time I do routine activities.	22		
	When I don't understand, I can ask a speaker to slow down or repeat.	23		Listen, repeat polite intonation.
	I can role play asking for information about tours.	23		Forming information questions.
I can discuss my opinion about chalet work.	24	Pair work.		
I can talk about routine household tasks.	25	Make list.		
I can discuss my routine household tasks.	25	State likes / dislikes.		
Writing	I can complete a text about a TV presenter.	21	A1	Read and discuss.
	I can write my own profile for a pen pal website.	25		Use model and notes.
Speakout tips	Note collocations in Vocabulary book Ask speaker to slow down or repeat.			
Lookback	Review grammar and vocabulary from Unit 2.			

Unit 3	CEF	Page	CEF	Learning and Exam skills
	People			
Language	Frequency adverbs, Modifiers, <i>have/has got</i> , making arrangements.		A1	
Reading	I can answer a quiz about friendship.	29	A1	Respond Check key.
	I can compare 2 texts about large families.	30		Find numbers Interpret. Pair work
	I can complete a text about a family.	31		Complete family tree.
	I can read programme information about a visit to Crete.	34		Topic.
	I can read a printed invitation to a New Year party.	35		WH Qs.
Listening	I can understand personality descriptions.	28	A1	Y/N Qs Check adjectives.
	I can understand a phone call between 2 men.	32		Topics T/F statements. Evaluate.
	I can understand a phone call between a man and woman.	32		Make notes of arrangement.
	I can understand a description of Hogmanay.	35		Topics Key phrases
Viewing	Documentary about a visit to Crete. Video podcast : What do you like doing with friends/family?	34	A1	Topics T/F statements Complete sentences. Authentic BBC interviews.
Speaking	I can talk about personality types.	28	A1	Using positive / negative adjectives.
	I can say why I like / dislike someone.	28		Using <i>because</i> to give reasons.
	I can talk about people I know.	29		List, evaluate.
	I can ask and answer questions about families.	31		Draw family tree Use for pair work.
	I can talk about frequency using time expressions.	32		
	I can use intonation to show interest.	32		Mark positive, negative, neutral.
	I can ask questions to make arrangements.	33		Ask and answer.
	I can role play making arrangements.	33		Use communication flowchart.
	I can say what I do on special occasions.	34		Collocations.
I can describe and make notes about a special occasion.	36			
Writing	I can use apostrophes in contractions.	31	A1	<i>is / has?</i>
	I can write about 2 people in my family.	31		
	I can write an invitation to a special occasion.	35		Use model.
	I can reply to invitations from other learners.	35		
Speakout tips	Using un- to form negative words.			
Lookback	Review grammar and vocabulary from Unit 3.			

Unit 4	CEF	Page	CEF	Learning and Exam skills
	Places			
Language	<i>there is / are, can</i> for possibility, shopping		A1	
Reading	I can read an advertisement for microflats.	38	A1	WH Qs.
	I can read a text about an English village in Korea.	40		WH Qs.
	I can understand a programme guide for a documentary.	44		WH Qs
	I can read a web posting about a favourite place.	45		
Listening	I can understand a conversation about microflats.	38	A1	Sequence of topics.

	I can understand statements with <i>can/can't</i> . I can understand people asking for things in shops. I can understand comments on items in shops. I can understand a description of a place.	41 42 42 44		Listen for stress. Make notes in chart. <i>too</i> adjective, <i>not</i> adjective <i>enough</i> . WH Qs Key Phrases.
Viewing	Documentary about 5 great tourist sites. Video pod cast Where do you live?	44 46	A1	Listen, find #1. Complete extracts. Discuss your favourite places. Authentic BBC interviews.
Speaking	I can talk about rooms and furniture. I can ask and answer questions about flats. I can use prepositions to identify locations. I can describe pictures. I can tell my partner where to place furniture in my flat. I can talk about places in town and their functions. I can ask / answer questions about locations of places in town. I can discuss where I buy things in town. I can role play a shopping procedure. I can say <i>no</i> politely in shops. I can describe famous tourist cities. I can describe my favourite place.	38 39 39 39 41 41 42 43 43 44 44	A1	Q & A. Communication task. Communication task. Use flow chart. Match with pictures. Use prompt Qs.
Writing	I can complete an email describing a flat. I can use commas correctly when writing lists. I can write sentences about what you can / can't do in different places. I can write a description of my favourite place.	39 39 41 45	A1	there is / are Use model.
Speakout tips	Learn vocabulary by labelling things in your house. Revise vocabulary by thinking about places in town. When you say no in a shop, give a reason and say thanks,			
Lookback	Review grammar and vocabulary from Unit 4.			

Unit 5	CEF	Page	CEF	Learning and Exam skills
	Food			
Language	countable uncountable nouns <i>a, an, some, any</i> <i>how much</i> <i>how many</i> , quantifiers ordering in a restaurant		A1	
Reading	I can understand and complete a short text about food. I can understand a text about a lifetime's food. I can understand a text about diets. I can identify phrases from restaurants and Fast Food outlets. I can read 2 menus and choose what I'd like. I can understand a text about a famous chef. I can understand and comment on a recipe.	49 50 51 52 53 54 55	A1	<i>a/an, some, any</i> Complete text with numbers. Topics Identify paragraphs in text. Wh Qs.
Listening	I can understand 3 speakers talking about the content of their fridges. I can understand spoken numbers including fractions and decimals. I can understand a restaurant order. I can understand customers in a restaurant. I can understand fast speech.	49 49 52 52 53	A1	Gist Unexpected detail Match to printed digits. List the order. Identify polite and impolite language. Select picture of order.
Viewing	I can understand a chef cooking fish. I can understand a podcast about food likes and dislikes.	54 56	A2	Follow a recipe. Place instructions in order. Authentic BBC interviews.
Speaking	I can look at the contents of a fridge and identify the type of user. I can ask / answer questions about the food in my fridge. I can talk about my usual diet. I can talk about containers for food, etc. I can compare my diet with the text. I can talk about different quantities of countable nouns. I can ask/answer questions about quantities. I can do a class survey about diet. I can discuss where I go for drinks, snacks and meals. I can role play a restaurant order.	48 48 48 49 50 50 51 51 52 53 53	A1	Pair work. Complete given sentences. <i>also bar, roll</i> etc. Personal experience. Pair information exchange. Use chart. Comment on diets. Pair interaction. Role play. Describe ingredients and preparation.

	I can describe different kinds of dish. I can discuss dishes we can produce with given ingredients.	54		Describe preparation of dish.
Writing	I can write 3 or 4 paragraphs about my group's diets. I can write the recipe for my special dish.	51 55	A1	Opinions Sequence of instructions.
Speakout tips	Label nouns as [C] or [U] in vocabulary books Fast speech, sound linking.			
Lookback	Review grammar and vocabulary from Unit 5.			

Unit 6	CEF	Page	CEF	Learning and Exam skills
	The past			
Language	was / were, Past simple +, -, ?, regular and irregular verbs.		A1	
Reading	I can read paragraphs about time twins. I can select which are true for me. I can ask / answer questions about an old friend. I can understand a text about Carlos Acosta. I can read a biography and sequence the paragraphs.	60-61 61 61 64 65	A1	Put paragraphs in sequence. Listen to check. Compare with partner. Discuss. Discuss using picture prompts.
Listening	I can understand if sentences are about the past or present. I can understand speakers talking about their weekend. I can identify phrases for showing interest. I can understand an extended interview.	59 62 62 65	A1	Write sentences. Mark stressed words. Sentence completion. Maintaining a conversation.
Viewing	I can understand a programme about Carlos Acosta. I can understand a podcast about recent activities.	64 66	A2 A2	Comment on predictions. Places events in sequence. Correct a text. Authentic BBC interviews.
Speaking	I can talk about celebrities and their current activities. I can ask Y/N questions about the past. I can ask / answer questions about life as a child. I can talk about days, dates, months and years. I can describe what I did at the weekend. I can use questions to maintain a conversation. I can maintain a conversation about a good / terrible weekend. I can structure an interview with questions.	58 59 59 59 62 63 63 65	A1	Use prompts to form questions. Pair discussion. Describe events on dates last year. Verb / noun collocation. Maintaining conversation. Group work. Role play.
Writing	I can explain actions using <i>because</i> and <i>so</i> . I can write my biography in 100 words. I can write a profile of a famous person.	61 61 65	A1	Using linkers.
Speakout tips	Use Wordwise dictionary to find past tense forms of verbs. Use questions, signs of interest and extra information to maintain conversations.			
Lookback	Review grammar and vocabulary from Unit 6.			

Unit 7	CEF	Page	CEF	Learning and Exam skills
	Holidays			
Language	Comparative, Superlative adjectives. Giving directions		A1	
Reading	I can read about a London > Sydney bus journey. I can find errors in a written text. I can read a leaflet about sites in Brighton. I can read about a documentary film. I can read a text about Rimini.	70 71 72 74 75	A2	Read Introduction: WH Qs. Search for answers to my questions. Correct the errors. Find sites on a map. Check answers. Pre-viewing activity. Organize text into 4 paragraphs.
Listening	I can understand a man and woman doing the quiz. I can understand an interview with an Ozbus passenger. I can understand someone giving directions. I can understand 2 students talking about Rimini.	69 71 72 75	A2	Listen for answers. Evaluate. Check answers to Qs. Draw route on a map. Complete dialogue. What do they omit? Use notes.
Viewing	I can understand a documentary about Buenos Aires. I can understand a video podcast of people talking about their holidays.	74 76	A2	Match places / descriptions. Complete extracts from documentary. Authentic BBC interviews.
Speaking	I can comment on different means of transport. I can complete a short quiz about travel preferences.	68 68	A1	Adjectives and opposites Pair work

	I can describe a good/bad holiday. I can plan a long bus journey. I can use question intonation to ask for confirmation. I can role play asking for and giving directions. With a partner, I can prepare to describe a town / city.	69 71 72 72 75	A2	Use prepared notes. Use notes. Work in pairs. Find examples in dialogue. Pair interaction.
Writing	I can write notes on aspects of good/bad holidays. I can write questions about the Ozbus journey. I can write 4 sentences about my last holiday. I can write an article about a town / city.	69 70 71 75	A2	Use Q prompts. Use word prompts. Peer check and correct. Use model.
Speakout tips	Use question intonation to ask for confirmation. Use incomplete repetition to ask for confirmed detail. Use stress to correct a message.			
Lookback	Review grammar and vocabulary from Unit 7.			

Unit 8	CEF	Page	CEF	Learning and Exam skills
	Now			
Language	Present Continuous , Present Continuous vs. Present Simple recommending		A1	
Reading	I can understand sentences about photos.	78	A1	Which are true for you? Add missing sentences.
	I can read 2 blogs describing activities.	79	A2	Match to photos. Pair asks for information about films. Pre-viewing task. Place topics in sequence.
	I can understand reference pronouns in sentences.	79		
	I can understand extracts from articles about celebrities.	80		
	I can understand two short stories contrasting habits and now.	81		
	I can read film posters and recommend a film.	83		
I can understand programme information about a festival.	84			
I can understand a review of an event in Edinburgh.	85			
Listening	I can understand a description of a film star.	80	A1	Choose star from pictures. Identify topic. What do the speakers like? Key phrases. Listen for key phrases.
	I can understand a radio programme.	80	A2	
	I can understand someone recommending a film.	81		
	I can understand a description of an event.	85		
Viewing	I can understand a documentary about a music festival.	84	A2	T/F statements. Complete extracts. Authentic BBC interviews.
	I can understand a podcast about film actors.	86		
Speaking	I can describe a picture of people doing things.	79	A2	Pair interaction. Find differences. Guess from description. Use prompts. Compare answers. Pair discussion. In groups, use key phrases to ask about events.
	I can describe a film star so my partner can guess.	80		
	I can describe the clothes I wear for different activities.	81		
	I can answer questions about the films I like.	82		
	I can express opinions about different types of film and give reasons.	83		
	I can recommend a film to a partner and give reasons.	84		
I can discuss my taste in music.	85			
I can describe my experience of an event.				
Writing	I can use reference pronouns to write longer sentences.	79	A2	Refer to two other students. Use model and prepared notes.
	I can write a blog about what I am doing.	79		
	I can make notes about an event I attended.	85		
	I can write a review of an event.	85		
Speakout tips	Practise English in your head. Think about what you are doing. If you don't know a word, describe what it means. Sound more natural by linking sounds between words.			
Lookback	Review grammar and vocabulary from Unit 8.			

Unit 9	CEF	Page	CEF	Learning and Exam skills
	Transport			
Language	Articles: <i>a/an, the</i> , no article Modals: <i>can/can't, have to, don't have to</i> apologising		A2	
Reading	I can read a text about using bikes in Paris.	90	A2	Write questions T/F statements Summarise each in a sentence. Discuss function of different linkers.
	I can read an explanation for train delays.	92		
	I can read pages from an online diary.	92		
	I can identify linkers used in a long story.	93		
I can understand programme information about a				

	documentary.	94		Pre-viewing task
Listening	I can understand a museum guide talking about transport.	88	A2	Topics Problems with transport ideas. Evaluate responses to apologies. Topic Compare with diary. Topic Key phrases
	I can understand an apology for being late.	92		
	I can understand a man talking about being late.	92		
	I can understand the sequence of journey events.	94		
	I can understand a passenger explaining a problem.	95		
Viewing	I can understand a documentary about airports.	94	A2	Topics Summary sentences. Authentic BBC interviews.
	I can understand people talking about journeys.	96		
Speaking	I can talk about using different means of transport.	88	A2	verb / noun collocations Giving reasons. Giving reasons for opinions. Giving reasons for opinions. Pair interaction. Complete chart. Group discussion. Give reasons. Role play. Using linkers. Pair Role play
	I can discuss problems with transport ideas.	89		
	I can discuss travelling in cities.	90		
	I can discuss using bikes or cars. I can argue for bikes or for cars.	90		
	I can discuss using Citybikes in my town.	90		
	I can discuss tourist travel cards in different cities.	91		
	I can explain why I am late for an appointment.	92		
	I can role play apologies in formal / informal language.	92		
	I can tell a long story about being late.	93		
	I can discuss flying and airports.	94		
I can evaluate travel problems.	95			
Writing	I can write a long story explaining why I was late.	93	A2	Use prepared notes. Use model.
	I can write an email to a friend reporting a travel problem.	95		
Speakout tips	Write short phrases after nouns in your Vocabulary Book showing use of articles. Use your dictionary to find syllable stress in words. Mark these in your Vocabulary Book. Use linkers when telling a long story.			
Lookback	Review grammar and vocabulary from Unit 9.			

Unit 10	CEF	Page	CEF	Learning and Exam skills
	The Future			
Language	<i>be going to, would like to, will, might, won't,</i> Desires / Intentions making suggestions		A2	
Reading	I can understand a newspaper article about lottery winners.	98	A2	Discuss use of winnings. Pair interaction. Select best ideas. Weather adjectives.
	I can read survival advice.	100		
	I can read an article about spending time with friends.	102		
	I can complete a weather forecast.	104		
	I can read programme information about weather.	104		
Listening	I can understand a radio interview with the winners.	98	A2	Topic Evaluate Identify decisions. Key phrases Responses to suggestions. Check completed reading text. Key phrases.
	I can understand 2 conversations.	103		
	I can understand a weather forecast.	104		
Viewing	I can understand people talking about weather.	105	A2	WH Qs, M/C Qs. Authentic BBC interviews.
	I can understand a programme about extreme weather.	106		
Speaking	I can understand people talking about ambitions.		A2	Verb / noun collocations Complete chart. Report to class. <i>get + complement</i> Speculation Select and explain. Complete chart. Pair phone conversation. Use pictures.
	I can talk about plans.	99		
	I can do a survey about plans for this weekend, next week and next year.	99		
	I can discuss results of different situations.	100		
	I can talk about a picture.	101		
	I can discuss items useful in a crisis.	101		
	I can ask my friends what they'd like to do.	103		
	I can role play suggesting activities.	103		
I can talk about different types of weather.	104			
Writing	I can ask my partner about weather preferences.	105	A2	<i>too, also, as well</i> Writing on message board.
	I can complete the beginning of a story and finish the story.	101		
	I can suggest the best time to visit my country.	105		
Speakout tips	Memorising tip Find out about uses of <i>get</i> . Use formal and informal adjectives			
Lookback	Review grammar and vocabulary from Unit 10.			

Unit 11	CEF	Page	CEF	Learning and Exam skills					
	Health								
Language	should / shouldn't, adverbs of manner, offering help		A2						
Reading	I can read an article about cold cures.	109	A2	Match ideas to visuals. verb / noun collocation Evaluate / Discuss WH Qs					
	I can read and complete a quiz about healthy living.	110							
	I can read two pages from Julie's diary.	111							
	I can read an article about helping people. I can read information about the Two Ronnies.	112 114							
Listening	I can understand a radio programme about illnesses. I can listen to situations and offer to help.	108 113	A2	Make detailed notes in chart. Respond to situations. Key phrases.					
	I can understand a customer talking with a pharmacist.	115							
	Viewing	I can understand a comedy sketch. I can understand people talking about being healthier.			114 116	A2	Describe situation and actions. Authentic BBC interviews.		
Speaking	I can give health advice. I can describe how well I can do things. I can thank people for their help. I can talk about health carers and what they do. I can say where I'd go for health care.	109 111 113 114 115	A2	Role play Vocabulary. Dealing with different problems.					
	Writing	I can write an interesting story using adverbs. I can write my health diary for a weekend. I can write advice on a health message board.			111 111 115	A2	Use prompts and pictures. Use model. Respond to question messages.		
		Speakout tips			Note spelling / sound contrasts How to offer help				
		Lookback			Review grammar and vocabulary from Unit 11.				

Unit 12	CEF	Page	CEF	Learning and Exam skills					
	Experiences								
Language	Present Perfect, Present Perfect vs. Past Simple telephoning		A2						
Reading	I can read a holiday postcard. I can read an article about a stunt double. I can read about shark therapy.	119 120	A2	Layout Key phrases T/F statements					
	Listening	I can understand people talking about activities. I can understand 3 phone calls. I can listen to telephone numbers and write them. I can understand a man talking about a frightening experience.			118 122 123 125	A2	Complete chart. / repeat Topic Relationship Complete extracts. Key phrases		
		Viewing			I can understand a documentary about shark therapy. I can understand people talking about things to do in London.			125 126	A2
Speaking			I can describe outdoor activities. I can talk about my experiences. I can ask about my partner's activities. I can say how I feel about experiences. I can describe life problems. I can talk about animals I'm afraid of.	118 119 121 121 122 124	A2			verb / noun collocations Ask / answer Pair interaction. Discuss Discuss fearful situations	
		Writing	I can write a holiday postcard to my class. I can prepare notes for a conversation. I can write a story about a frightening experience.	119 123 125					A2
	Speakout tips		Find patterns in past participle forms Say telephone numbers						
	Lookback		Review grammar and vocabulary from Unit 12.						