



## Speakout Pre-Intermediate

Lead in: Review: Classroom language | Spelling | Parts of Speech | Tenses and structures | Question words | Auxiliary verbs | Vocabulary

Unit 1	CEF	Page	CEF	Learning and Exam skills
	Life			
<b>Language</b>	Question forms   Past Simple		A2	
<b>Reading</b>	I can read 2 texts about love stories. I can read advice developing conversations. I can understand programme information about the drama.	10 12 14	A2	T/F   Discuss
<b>Listening</b>	I can understand people saying what makes them happy.	8 9	A2	Complete Quotes   Personalise
	I can identify stressed words. I can check conversations.	12 15	B1	Complete pictured conversations. Key phrases.
	I can follow someone describing a friend.			
<b>Viewing Video podcast</b>	I can follow part of a drama set in Blackpool. What do you look for in a friend?	14	B1	Authentic TV drama Authentic interviews
<b>Speaking</b>	I can discuss what makes me happy.	9	A2	WHQs.   Group work
	I can ask / answer Qs about hobbies, holidays, weekends.	9 10	B1	
	I can discuss my attitudes to love.	11		Paired Q & A.
	I can talk about 5 dates in my life.	12		
	I can make short conversations.	13		Starting and finishing conversations. Describing relationships.
	I can link words to sound natural.	13		
	I can plan a party conversation.	15		
<b>Writing</b>	I can link ideas with <i>and, but, so, because</i> . I can write about an important year in my life. I can write a paragraph about my best friend.	11 11 15	B1	use linkers. Follow model.
<b>Speakout tips</b>	Note idiomatic phrases using <i>get</i> and <i>have</i> Use <i>so</i> to add a question or change topic in conversation.			
<b>Lookback</b>	Review grammar, Functions, Vocabulary from Unit 1			

Unit 2	CEF	Page	CEF	Learning and Exam skills
	Work			
<b>Language</b>	Present Simple   Present Continuous   Frequency adverbs		A2	
<b>Reading</b>	I can read a dictionary definition of <i>motivate</i> .	18	A2	Discuss.
	I can read and respond to a job advert.	19		
	I can read notes about a company.	22	B1	WHQs. Y/N Qs.
	I can read a short text about work/life balance. I can read a posting about work/life balance.	25 25		
<b>Listening</b>	I can understand discussions about motivation.	18	B1	WHQs.
	I can understand 3 people describing activities.	18		Make notes and report.
	I can read about pay, danger, and interest in different jobs.	19		Complete sentences   Analyse +, - and ?
	I can understand a man talking about his job.	22		WHQs.   Discuss in pairs.
	I can understand a talk about a work experience company.	25		Mke notes   Write Qs   Discuss.

	I can understand a talk about work / life balance.			
<b>Viewing Video podcast</b>	I can understand a programme about international commuting. What do you do?	24	B1	Complete sentences   Who says...  Discuss Authentic interviews
<b>Speaking</b>	I can discuss workplace activities. I can discuss different stimuli for motivation. I can discuss and rank motivations. I can discuss positive and negative aspects of jobs. I can discuss pay, danger, and interest in different jobs. I can plan a TV programme about dangerous jobs. I can talk about the industry I work in. I can use comments   questions to maintain conversation. I can respond and ask follow-up questions. I can plan a Vacation.	18 19 20 21 21 22 23 23 23	B1	Discuss photos   Define words.  Express personal opinions.  Group work. Generic vocabulary.  Make and use notes.
<b>Writing</b>	I can start and end formal / informal emails. I can write an email response to e job advert. I can write 3 true and 3 false sentences about my job or studies. I can write a posting about my work / life balance.	19 19 21 25	B1	Discuss.  Use model.
<b>Speakout tips</b>	I can notice and use syllable stress in words.			
<b>Lookback</b>	Review grammar, Functions, Vocabulary from Unit 2.			

Unit 3	CEF		Page	CEF	Learning and Exam skills
	Time Out				
<b>Language</b>	Future: Present Continuous   <i>be going to</i>   Questions without auxiliaries			A2	
<b>Reading</b>	I can read and answer an arts quiz. I can complete phone calls in flow charts. I can read programme information about the documentary.	31 33 34	B1	Respond   Listen and check.  Predict topics.	
<b>Listening</b>	I can understand a radio programme about time out. I can understand 4 phone calls. I can understand a description of a day out.	28 32 35	B1	Complete notes.   WHQs. Match to texts.   Complete notes. Number activities in sequence.	
<b>Viewing Video podcast</b>	I can follow a TV Documentary about Barcelona. What do you like doing in your free time?	34	B1	Check activities  Note comments.  WHQs. Authentic interviews	
<b>Speaking</b>	I can use collocations to talk about time out. I can discuss things to do and see in London. I can discuss plans for free time activities. I can discuss my preferences in music, art, and theatre. I can talk about my arts activity. I can discuss answering phone calls. I can use phrases to overcome problems with phone call I can role play a phone conversation. I can discuss the TV programme. I can discuss a perfect day out.	28 28 29 30 31 32 33 33 34 35	B1	Use pictures. Make notes in chart.  Role play cards.  WHQs.	
<b>Writing</b>	I can read / write email invitations. I can write an email invitation to a perfect day out.	29 35	B1	Use models / prompts	
<b>Speakout tips</b>	Prepare ideas and language before starting a phone call.				
<b>Lookback</b>	Review grammar, Functions, Vocabulary from Unit 3.				

Unit 4	CEF	Page	CEF	Learning and Exam skills
	Great Minds			
<b>Language</b>	Present Perfect + <i>ever/never</i>   Obligation <i>can, must, have to</i>		A2	
<b>Reading</b>	I can follow a text about educational ideas. I can complete a text about school rules. I can read a posted Q about language learning and 4 answers. I can read a posted problem asking advice.	40 41 42 45	B1	Paragraph topics   Comments. Language   Listen and check.
<b>Listening</b>	I can understand a discussion about a talent show. I can follow a discussion about test tips.	39 45	B1	Make notes in chart. Agree / not agree? Reasons?
<b>Viewing Video podcast</b>	I can follow a documentary about repeating intelligence tests. <i>Are you learning anything at the moment?</i>	44	B1	Mixed questions   Discuss. Authentic interviews
<b>Speaking</b>	I can talk about things I have made and done. I can ask / answer <i>Have you ever</i> Qs. I can talk about my special talents. I can talk about education topics. I can discuss home schooling. I can discuss school rules in different settings. I can discuss ideas about education. I can discuss problems and advice. I can respond to advice.	38 38 39 40 41 41 42 43 43	B1	Use word bank.  Personal experience. Discuss advantages / disadvantages. T/F statements. Agree / not agree? Reasons? Discuss.  Use role cards.
<b>Writing</b>	I can correct mistakes in a text about a secret talent. I can write about my special talent. I can write an advice posting.	39 39 45	B1	Grammar   Punctuation   Spelling Use model.   Peer correct.
<b>Speakout tips</b>	Avoid repeated mistakes. Note corrections in a different colour.			
<b>Lookback</b>	Review grammar, Functions, Vocabulary from Unit 4.			

Unit 5	CEF	Page	CEF	Learning and Exam skills
	Travel			
<b>Language</b>	Past Simple + Past Continuous   verb patterns		B1	
<b>Reading</b>	I can read an extract from a book. I can read an email report of a journey. I can read about a guide to Iguacu. I can read a TV listing about the presenter. I can read about a travel award.	46 51 52 54 55	B1	WHQs. Make notes   Report Note good / bad aspects.   Language WHQs. Pre-viewing task. Pre-listening task.
<b>Listening</b>	I can understand my classmates reporting on texts. I can understand a Radio show about travelling. I can understand Juan talking about a place and giving directions. I can understand 3 sets of directions. I can understand a winner describing her journey.	46 50 52 53 55	B1	Make notes   Compare. Complete the notes.  Follow on street map. T/F statements.   Make notes. WHQs   Note key phrases.
<b>Viewing Video podcast</b>	I can follow part of a travel documentary. <i>Do you enjoy travelling to different countries?</i>		B1	Note making   Sequencing. Authentic interviews
<b>Speaking</b>	I can report on the text I read. I can describe an event during a trip or journey. I can talk about packing for a journey. I can discuss different kinds of holiday. I can use phrases to show or check understanding. I can role play asking for and giving directions.	46 49 50 51 53 53	B1	Oral summary from notes. Work in groups.  Describe holiday habits. Understanding directions. Pair Information gap.
<b>Writing</b>	I can write sentences about travelling. I can use sequencers in describing a journey. I can write a 3 paragraph description of a journey idea.	51 51 55	B1	Compare   Choose Use model   Compare   Choose
<b>Speakout tips</b>	Making short notes of main ideas.			
<b>Lookback</b>	Review grammar, Functions, Vocabulary from Unit 5.			

Unit 6	CEF	Page	CEF	Learning and Exam skills
	Fitness			
<b>Language</b>	Present Perfect + <i>for / since</i>   <i>may, might, will</i>		B1	
<b>Reading</b>	I can read 4 texts about healthy living. I can read a blog about food. I can read a text about street doctors. I can read and complete a dialogue. I can read a website about a sporting memory.	58 61 62 63 65	B1	Topics   Meaning of numbers. WHQs.   Language Discuss ideas.   Personal response. Prediction from context.
<b>Listening</b>	I can understand a talk about food. I can understand a visit to a doctor. I can understand sports survey.	61 62 65	B1	Complete sentences. Topic / Advice Sequence   Key phrases
<b>Viewing Video podcast</b>	I can follow a comedy sketch about sport. What do you do to keep fit?	64	B1	M/C Qs.   Who says? Authentic interviews
<b>Speaking</b>	I can discuss things which are good or bad for health. I can talk about how long I have done things. I can talk about categories of food. I can talk about foreign foods. I can comment on predictions about food. I can discuss remedies for illnesses. I can role play a doctor visit. I can talk about sports I enjoy watching or playing.	58 59 60 60 61 62 63 64	B1	WHQ Y/NQ Use illustrated topics.   Ask and answer. vegetables   meat   fruit   desserts  Select   Compare ideas.  Use role cards. Equipment   Scoring   Clothes   Places
<b>Writing</b>	I can write answers to recorded questions. I can write a sports survey. I can write about a sporting memory.	59 65 65	B1	Ask Qs. Report results. Use prompts.
<b>Speakout tips</b>	Clues to guessing unknown words.   Don't write very long sentences!   Plan and predict interactions in new situations.			
<b>Lookback</b>	Review grammar, Functions, Vocabulary from Unit 6.			

Unit 7	CEF	Page	CEF	Learning and Exam skills
	Changes			
<b>Language</b>	<i>used to</i>   purpose, cause, result		B1	
<b>Reading</b>	I can read a radio listing about Life Change. I can read extracts about an imposter. I can read about Chinese university students in the UK. I can read programme information about a drama.	68 70 72 74	B1	Idioms with prepositions m/c questions WHQs WHQs
<b>Listening</b>	I can understand two stories of life changes. I can understand several requests for information. I can understand a talk about emigration.	68 72 75	B1	T/F statements.   Discuss opinions. Topic Sequence   T/F statements WHQs   Key phrases   Discuss
<b>Viewing Video podcast</b>	I can follow extracts from a TV drama. How has your life changed in the last ten years?	74	B1	Order main event   Who says?   Discuss Authentic interviews
<b>Speaking</b>	I can talk about changes in my life. I can link ideas to show purpose. I can discuss telling lies in various situations. I can discuss university education in another country. I can discuss use of facilities. I can ask for and check information. I can talk about my reaction to a new situation.	69 71 71 72 72 73 74	B1	<i>used to</i> various topics link given phrases decisions and reasons Pre-reading task. Link facility / action Pair information gap. Use Q prompts.
<b>Writing</b>	I can extend a story of a life change. I can write 3 paragraphs about a change in my life. I can write a blog/diary about a new experience.	69 69 75	B1	Extend paragraphs using notes.  Use model text. / given structure
<b>Speakout tips</b>	Store Phrases with prepositions in a special section in your note book. Store collocation pairs together in your note book			
<b>Lookback</b>	Review grammar, Functions, Vocabulary from Unit 7.			

Unit 8	CEF	Page	CEF	Learning and Exam skills
	Money			
<b>Language</b>	Relative clauses   <i>too much/many, enough, very</i>		B1	
<b>Reading</b>	I can read a questionnaire about money.	78	B1	Respond and discuss. Discuss: Who deserves more money? Evaluate   Personalize   Discuss
	I can read about work and pay.	80		
	I can read a list of shopping tips.	82		
	I can read a web advert for entrepreneurs.	85		
<b>Listening</b>	I can understand a talk about money making ideas.	78	B1	Describe   T/F   Discuss WHQs.  Link topics and quotes. Main idea   Key phrases Complete sentences.
	I can identify stress in multi-word verbs.	80		
	I can understand a discussion about fair pay for jobs.	81		
	I can understand 5 shopping interactions.	83		
	I can follow a presentation of a business idea.	85		
<b>Viewing Video podcast</b>	I can understand a documentary about Google. How do you feel about shopping?	84	B1	Complete statements   T/F   Discuss. Authentic interviews
<b>Speaking</b>	I can discuss different ways to use money.	78	B1	Vocabulary Pair information gap. WHQs. too much / too many / not enough Reasons for high pay. Use flow chart. Pair interaction. Group work.
	I can describe places and objects.	79		
	I can discuss famous, popular products.	79		
	I can talk about excessive habits.	80		
	I can discuss fair pay for different jobs.	81		
	I can role play a shopping interaction.	83		
	I can describe things I want to buy.	83		
	I can present a business idea.	85		
<b>Writing</b>	I can use intensifiers to add emphasis.	79	B1	Use intensifiers. Use model
	I can write an advert for a product.	79		
	I can write a short presentation of a business idea.	85		
<b>Speakout tips</b>	Multi-word verbs: Write example sentences in your notebook.			
<b>Lookback</b>	Review grammar, Functions, Vocabulary from Unit 8.			

Unit 9	CEF	Page	CEF	Learning and Exam skills
	Nature			
<b>Language</b>	Comparatives   Superlatives, Articles		B1	
<b>Reading</b>	I can read two wildlife experiences.	90	B1	WHQs. Key phrases.   Retell stories.  Topics   Complete sentences.
	I can read a quiz about human / animal abilities.	92		
	I can read programme information.	94		
<b>Listening</b>	I can follow a radio documentary about nature.	88	B1	Topics   Correct reading text.  Match quotes   Key phrases WHQs.   Key phrases   Discuss.
	I can identify stress in comparatives   superlatives.	89		
	I can follow a discussion of human / animal abilities.	92		
	I can follow a talk about a visit to a wild place.	95		
<b>Viewing Video podcast</b>	I can follow a TV documentary on the Northern Lights. How do you feel about being in the countryside?	94	B1	Meaning from context.   Discuss. Authentic interviews
<b>Speaking</b>	I can discuss experience of natural landscapes.	88	B1	Read comments   Explain preference. Categorize vocabulary. Express degrees of certainty.
	I can discuss my experience of wild places.	90		
	I can compare city and country life.	91		
	I can group animals, insects and reptiles.	92		
	I can identify close-up photos.	93		
<b>Writing</b>	I can extend a Green Survey.	89	B1	Personalize, compare. Correction skills. Use model. Use model and prompt Qs.
	I can correct misspellings of homophones.	89		
	I can write my ideas on an environmental topic.	89		
	I can write a blog recommending a place.	95		
<b>Speakout tips</b>	Get a study buddy to work with and test your learning.			
<b>Lookback</b>	Review grammar, Functions, Vocabulary from Unit 9.			

Unit 10	CEF	Page	CEF	Learning and Exam skills
	Society			
<b>Language</b>	Uses of like   Present/ Past Passive		B1	
<b>Reading</b>	I can read a formal opinion letter   Informal support letter. I can read about alternative sentencing for crimes. I can read an informal email of complaint. I can read about <i>The Zimmers</i> . I can read a posting about litter.	99 100 103 104 105	B1	Contrast styles.   Language.  Correct features of style. WHQs. WHQs.
<b>Listening</b>	I can follow conversations about cities. I can understand 3 complaints. I can understand a discussion of concerns about issues.	98 102 105	B1	Main idea   Quotes   Language Topics   WHQs.   Quotes. Complete quotes
<b>Viewing Video podcast</b>	I can follow a documentary about <i>The Zimmers</i> . How do you feel about city life?	104	B1	Authentic interviews
<b>Speaking</b>	I can talk about different cities. I can discuss, evaluate crimes. I can discuss for/against alternative sentencing. I can suggest sentences for crimes. I can talk about problems which annoy me. I can role play making / responding to a complaint. I can prepare a talk about a problem.	99 100 100 101 102 103 105	B1	Express opinions.  Express opinions, give reasons.  Role cards. Persuading.
<b>Writing</b>	I can extend and complete narrative stories. I can write an email of complaint. I can write a posting commenting on a problem.	101 103 105	B1	Develop from model. Use model and prompts.
<b>Speakout tips</b>	I can introduce a complaint.			
<b>Lookback</b>	Review grammar, Functions, Vocabulary from Unit 10.			

Unit 11	CEF	Page	CEF	Learning and Exam skills
	Technology			
<b>Language</b>	Present Perfect + <i>just, already, yet</i>   1 <sup>st</sup> Cond + <i>when</i>		B1	
<b>Reading</b>	I can read a travel blog. I can read about a <i>virtual world</i> computer game. I can read about wilfing.	109 110 112	B1	Reference pronouns. WHQs. Comment. WHQs. Comment
<b>Listening</b>	I can follow 4 people about keeping in touch. I can follow a discussion about the internet. I can follow people talking about use of gadgets.	106 112 115	B1	Main idea   Who says?   Discuss T/F   List topics   Complete quotes. Topics   Key phrases.
<b>Viewing Video podcast</b>	I can follow a report of a social experiment. How do you feel about technology?	114	B1	WHQs   T/F   Personalize Authentic interviews
<b>Speaking</b>	I can talk about communication technology. I can report on a <i>To Do</i> list. I can discuss my views on computer games. I can discuss short opinion statements.	108 109 110 113	B1	Complete table.  Read comments. Agree or not. Agree or not. Give reasons.
<b>Writing</b>	I can rewrite a travel blog. I can complete a guide to successful game play. I can talk about possible conditions. I can write a comment on a message board.	109 111 111 115	B1	Using pronouns. verb forms. Speculate / Compare. Use model and given structure.
<b>Speakout tips</b>	Write plans to improve/maintain your English in a <i>To do</i> list. I can use phrases to disagree politely.			
<b>Lookback</b>	Review grammar, Functions, Vocabulary from Unit 11.			

Unit 12	CEF	Page	CEF	Learning and Exam skills
	Experiences			
<b>Language</b>	Reported Speech		B1	
<b>Reading</b>	I can read about the work of film extras. I can read a quiz about Film Quotes. I can read about internet celebrities. I can read about the life of Albert Schweitzer. I can read about a personal concierge. I can read programme information about Lewis Hamilton. I can read a message about past ambitions.	118 119 120 121 122 124 125	B1	Predict   T/F   Check   Use vocab. m/c answers WHQs   Language. Paragraph topics  WHQs.   Word/definition match Main ideas.
<b>Listening</b>	I can understand 8 people talking about being famous. I can understand 4 requests to a personal concierge. I can understand Rhodri talking about his ambitions.	120 122 125	B1	Main ideas   Complete quotes.   Discuss Main ideas   Detailed listening Topics   Report.
<b>Viewing Video podcast</b>	I can follow a TV documentary about Lewis Hamilton. Would you like to be famous?	124	B1	WHQs.   Quotes in order   Discuss. Authentic interviews
<b>Speaking</b>	I can talk about the type of film I like. I can summarise I film I know. I can exchange information about favourite films. I can use formal or informal phrases to ask for more time. I can role play making requests and offers. I can talk about past and present ambitions. I can comment on ambitions and write about my own.	118 119 119 123 123 125 125	B1	Read posters   Word bank. Use prompts. Report partner's comments. Coping strategies. Role cards. Act   Write   Perform.  Use model and prompts.
<b>Writing</b>	I can research and write a profile of a famous person.	121	B1	Using paragraphs.
<b>Speakout tips</b>	Using <i>topic sentences</i> to introduce a paragraph.			
<b>Lookback</b>	Review grammar, Functions, Vocabulary from Unit 12.			