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Speakout	CEF	ALTE	UCLES	IELTS	TOEIC©	TOEFL iBT	PTE
Starter	A1	-	-		0-245	9-18	
Elementary	A2	1	KET	3.0	246-500	19-29	1
Pre-intermediate	B1	2	PET	4.0	500-650	30-52	3
Intermediate	B1/B1+	3	FCE	5.0	650-720	53-78	4
Upper Intermediate	B2/C1	4	CAE	6.0-7.0	720-910	79-95	5
Advanced	C1	5	CPR	7.0/8.5	911-990	96-120	-

speakout
Upper-intermediate
Students' Book
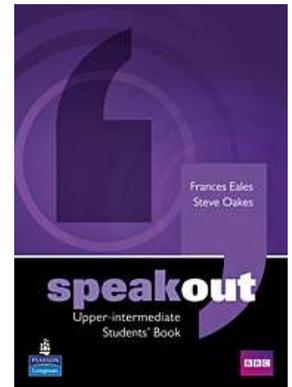
Speakout Upper Intermediate

Lead in: Parts of Speech | Verb patterns | Pronunciation | Collocations

Unit 1	CEF Beginnings	Page	CEF	Learning and Exam skills
Language	Direct and indirect questions, Present Perfect and Past Simple + time phrases, making polite phone enquiries.		B2	
Vocabulary	Personality, Feelings: -ed/-ing adj. modifiers with gradable and ungradable adj. Nouns from Adjectives, Phrases from adverts, A personal story.		B2	
Reading	I can understand 3 postings on a flat share website. I can read and analyse an informal email. I can read a review of a radio programme on experiences. I can read 5 adverts for different services. I can read a summary of a recording.	9 10 12 14 17	B2	Match meanings and phrases. Look for style features. Evaluate. WHQs. Match meaning/word Match meanings to phrases. Spot differences.
Listening	I can follow a programme about speed flatmating. I can understand direct, indirect questions. I can understand people talking about their experiences. I can identify tense used in fast speech. I can follow a phone conversation. I can follow someone talk about first day at work.	8 9 11 13 14 17	B2	WHQs, Match reactions, T/F, Discuss. Listen for stress and intonation. Identify topic. Present Perfect / Past Simple. WHQs. Complete script. Mark intonation. Precise listening.
Viewing Video podcast	Off the hook: a university based comedy series. What makes a good flatmate?	16 18	B2	
Speaking	I can discuss living alone and with others. I can comment on the adverts, and describe myself. I can try my Qs on other students and comment on their suitability. I can talk about past experiences. I can use adjectives to describe my feelings about events. I can talk about things I've never done but would like to do. I can role play making polite enquiries. I can role play an enquiry phone call. I can role play a phone enquiry and at a hotel. I can describe and discuss first encounters.	8 9 9 11 11 12 14 15 15 17	B2	Pair discussion Pair discussion Mark stressed syllable. Pair discussion. Pair work. Expand from notes in flow chart. Use prompt cards.
Writing	I can write 6 Qs to find a suitable flatmate.	9	B2	Use direct and indirect Qs.

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	I can write an informal email describing my living conditions. And reply to my partner.	10		Use prompts.
	I can complete a quiz with adjectives about feelings.	13		Using suffixes.
	I can write about my first day in a new place.	17		Describe events and feelings.
Speakout tips	Self-editing and correcting drafts. | Prepare ideas before phoning. Rehearse mentally.			
Lookback	Review Grammar and vocabulary from Unit 1.			

Unit 2	CEF Issues	Page	CEF	Learning and Exam skills
Language	Present Perfect Simple/Continuous, Passive, Giving and responding to opinions.		B2	
Vocabulary	Social issues, surveillance, opinion adjs. consumer society.		B2	
Reading	I can read 2 articles about Comic Relief. I can interpret comments about surveillance. I can understand and identify passive forms. I can read a short text about plans for surveillance. I can understand and analyse a letter of complaint. I can understand and interpret short newspaper texts. I can interpret phrases used to give examples, report data, report uncertain data in order to support an opinion.	20 23 24 24 25 26 27		WHQs, Discuss, Identify word class, guess meaning from similarity to other words. Match meaning / phrase Grammar WHQs WHQs. / Analyse paragraph structure and language register. Assess writer's opinion.
Listening	I can listen to and write sentences. I can understand and note reasons for opinions. I can note stress in passive forms. I can understand opinions expressed. I can follow a man answering questions about happiness.	21 23 24 24 28	B2	Mark main stress and weak forms. Make notes. Listen and repeat. Make notes of opinion and reasons. Note topics mentioned.
Viewing Video podcast	The Happiness Formula: the work and buy ethic Does money make you happy?	28 30	B2	
Speaking	I can speculate about photographs. I can talk about completed actions, states, repeated or continuous activity. I can categorise social issues. I can discuss social issues in pairs and groups. I can ask and answer questions in a quiz. I can talk about different types of surveillance. I can evaluate comments about surveillance and comment. I can argue in favour or against surveillance. I can add reasons to support someone's opinion. I can express my opinion on a topic. I can express agreement, partial agreement or disagreement to expressed opinions. I can discuss expressed gender stereotypes. I can use adjectives to comment on opinions. I can debate a proposal in a group. I can prepare and undertake a happiness survey and report the results.	20 21 21 22 22 23 23 24 26 26 27 27 27 27 29	B2	Grammar Vocabulary development Use prepared notes. Pair work. Pronunciation. Vocabulary Opinions and reasons. Prepare notes. Role play a meeting. Give reasons to support opinion. Pronunciation Use given phrases. Give examples and reasons. Vocabulary / Using prefixes Support opinions with reasons / examples. Presentation of survey data. Summarise.
Writing	I can complete a text with appropriate verb forms. I can write questions about a text. I can complete dialogues using given words. I can plan and write a formal letter of complaint. I can write dialogues expressing and responding to opinions. I can write a list of short tips for greater happiness.	21 21 22 25 26 27	B2	Grammar in statements. Grammar in Q forms. Verb / noun in same form Expand from notes. Expand from notes. / Role play Expand from notes. Use model structure.
Speakout tips	Deduce meaning of unknown words by looking at word class and similarities. | Note stress in verbs and nouns with the same spelling. | Complaints should be clear, concise, constructive, considerate. | Support opinions with examples and reported data. |			
Lookback	Review Grammar and vocabulary from Unit 2.			

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| Unit 3 | CEF | Page | CEF | Learning and Exam skills |
	Downtime			
Language	used to, would, be/get used to, Future forms, describing procedures		B2	
Vocabulary	good and bad behaviour, locations, uncountable and plural nouns, activities in procedures, describe / recommend an activity.		B2	
Reading	I can read a story about a husband addicted to computer games and his wife's attitude.	32	B2	Jigsaw reading. WHQs. Self image.
	I can read and analyse an essay on using free time.	34		Paragraph function.
	I can read an email describing a holiday.	37		Discuss, Find plural nouns.
	I can read and answer a travel quiz.	37		Find and correct mistakes. Q & A.
	I can complete the description of a game.	38		Cloze style.
Listening	I can follow a programme about vacation options.	35	B2	Find topic, T/F, discuss
	I can understand future Qs in fast speech.	36		Elision, sound 'chunks'.
Viewing Video podcast	50 Things to do before you die		B2	
Speaking	I can discuss computer games.	32	B2	benefits / problems
	I can talk about past habits.	32		*used to, would, get used to*
	I can talk about habits which annoy me and give reasons.	32		
	I can describe and specify the location of a place.	35		Paired Q & A.
	I can talk about certain or possible future actions.	36		Review future forms.
	I can ask about hobbies and interests and suggest a niche holiday.	37		Partner work.
	I can describe the game shows I like.	38		Describing procedures.
	I can describe games to my classmates.	38		Use notes. Guess the game described.
	I can use mirror questions to clarify understanding.	38		Repair strategy.
	I can explain a procedure to my partner.	39		Use mirror questions to show comprehension or ask for clarification.
	I can recommend an activity to a friend.	41		Describe activity and feelings.
Writing	I can write an opinion essay about a free time activity.	34	B2	Use prepared notes and linkers.
	I can write an inspiring postings about an activity.	41		Use model and notes.
Speakout tips	When listening to instructions or directions, indicate understanding or ask for clarification at each step.			
Lookback	Review Grammar and vocabulary from Unit 3.			

| Unit 4 | CEF | Page | CEF | Learning and Exam skills |
	Stories			
Language	Narrative tenses, wishes / regrets, express likes / dislikes.		B2	
Vocabulary	Sayings, regrets, reading, adjs. for describing a scene		B2	
Reading	I can speculate about stories from titles.	44	B2	Read, finish story, read original ending, comment. Match meanings / words.
	I can suggest a moral to a story.	44		
	I can notice verb tenses used in narratives.	44		Grammar.
	I can read a story and analyse the discourse structure.	46		Paragraph sequence.
	I can follow a text about a bet.	47		Pre-listening. WHQs.
	I can read an article about Sir David Attenborough.	49		WHQs. Match meanings / verbs
	I can read about people who lie about their reading.	50		WHQs.
Listening	I can notice weak forms of auxiliary verbs.	44	B2	
	I can follow an interview about the bet.	47		WHQs. Complete 6 word stories.
	I can follow my partner's story.	49		Discuss.
	I can follow a discussion about three books.	50		Complete multi-word verbs.
	I can follow a description of a favourite scene.	53		Make notes of phrases. WHQs.
Viewing Video podcast	Tess of the D'Urbervilles	53	B2	
	What was the last book you read?	54		
Speaking	I can explain the meaning of well known sayings.	45	B2	Using quotations.
	I can discuss well known saying in my own language.	45		Finding similarities to English sayings.
	I can tell a story illustrating a saying.	45		Listen. Guess the moral.
	I can express regrets.	47		Grammar.

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	I can comment on 6 word stories with reference to my life.	48 49		Personalise.
	I can tell a biography using multi-word verbs.	50		Vocabulary: text genres.
	I can talk about different types of reading material.	50		Discuss.
	I can talk about books considered 'important to read'.	51		Group work.
	I can persuade others to read a book which I like.	53		Use prepared notes.
	I can describe a favourite scene.			
Writing	I can complete a story with verbs in correct tenses.	45	B2	Grammar in narratives.
	I can complete a dialogue adding well known sayings.	45		
	I can write a story for a magazine based on a saying.	46		Checking for grammar.
	I can organise sentences to make a forum entry.	48		
	I can write a short forum entry about a regret.	48		Use given phrases.
	I can complete a summary of a plot.	51		WHQs.
	I can describe a favourite scene.	51		Use prepared notes.
Speakout tips	People often refer to well known sayings by quoting only the first part. | Use adverbs to add interest to your story. | A dictionary will help you to use multiword verbs. |			
Lookback	Review Grammar and vocabulary from Unit 4.			

Unit 5	CEF Ideas	Page	CEF	Learning and Exam skills
Language	Articles, conditionals, suggesting ideas		B2	
Vocabulary	Change: compound nouns, advertising, adjs. to describe ideas, presenting a business idea.		B2	
Reading	I can complete suggestions of the worst inventions.	56	B2	Use picture prompts. Match words / meanings. Add titles. Discuss.
	I can complete a quiz about advertising.	59		Use of suggestion in advertising.
	I can identify different conditional forms.	60		
	I can follow guidelines for writing viral adverts.	60		Use guidelines in writing.
	I can read a bar chart showing factors in the choice of smart phones.	61		Summarise results orally.
	I can read a report on the survey.	61		WHQs.
	I can read 5 rules of brainstorming.	62	C1	Understanding pronoun references. Match adjs. and synonyms. WHQs. Pre-writing task.
	I can read and analyse a product leaflet.			
Listening	I can check answers to the quiz.	59	B2	Summarise correct answers. Discuss.
	I can listen and write sentences.	60		Mark stressed words.
	I can follow and understand a brainstorm.	62		Notes. Complete extracts. Intonation.
	I can follow two business presentations.	65		Listen for key phrases.
Viewing Video podcast	Genius – a comedy show about ideas.	64	B2	
	If you could start a business what would it be?	66		
Speaking	I can talk about different kinds of change.	58	B2	Vocabulary: positive / negative change
	I can describe inventions and persuade others why they are important.	58		Contrast before / after invention.
	I can talk about email and TV adverts.	60		Likes/ dislikes, favourites.
	I can describe my viral advert.	60		Partners try to guess product.
	I can talk about different aspects of adverts.	61		Vocabulary development.
	I can discuss brainstorming and how it is used.	62		Pair discussion
	I can roleplay a brainstorm about walking to work.	63		Expand from flow chart.
	I can express reservations about ideas I hear.	63		Use introductory phrases and intonation.
	I can brainstorm a given idea in groups.	63		Use prepared ideas. Choose best idea.
	I can present the best idea and explain why two ideas were rejected.	63		Speaking to the whole class.
	I can present a business idea in pairs and to class.	65	C1	Use prepared notes and peer advice.
Writing	I can complete a text about the bicycle with correct articles.	57	B2	
	I can complete descriptions of inventions.	58		Use picture prompts, compound nouns.
	I can complete a text about viral adverts.	60		
	I can write a viral advert.	60		
	I can describe influences on my purchases in a report.	61	C1	Use given guidelines. Be creative!
	I can complete the report on the smart phone survey.	61		Short reports.
	I can prepare a presentation of a business idea.	65	C1	Write in pairs.
	I can write a leaflet advertising a product.	65	C1	Prepare notes for speaking. Check. Compare with others.
Speakout tips	Soften negative comments with introductory phrases. |			
Lookback	Review Grammar and vocabulary from Unit 5.			

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Unit 6	CEF	Page	CEF	Learning and Exam skills
	Age			
Language	Modals obligation, prohibition, permission, ability Future perfect + Future continuous, Persuading		B2	
Vocabulary	Age, nouns from verbs, optimism, pessimism, collocations about living longer.		B2	
Reading	I can read a website forum about age. I can read and answer a quiz about optimism. I can read Greg's letter to his future self. I can use appropriate verbs for activities.	68 72 73 74	B2	WHQs WHQs Add given sentences | interpret linkers. Collocations, Match with pictures
Listening	I can listen for stress in positive and negative forms. I can follow "Letters to myself" programme. I can follow a radio phone-in and identify topics. I can follow a debate about age discrimination.	69 71 74 77	B2 C1	M/C Qs., WHQs. Make notes and discuss. WHQs. Intonation.
Viewing Video podcast	How to live to 101.		B2	
Speaking	I can discuss being different ages. I can talk about aspects of age. I can talk about obligations, prohibitions, permissions and abilities. I can talk about generations and behaviour. I can discuss questions about the future. I can talk about my hopes and plans for the next five years. I can role play a discussion about taking a gap year. I can ask for clarification when I don't understand. I can role play a radio phone-in. I can formally debate a given topic.	68 68 69 70 71 72 75 75 75 77	B2 C1 B2 C1	Advantages, Disadvantages. Vocabulary development. Grammar. Discuss Qs in groups. Grammar / Vocabulary. Mention given topics. Use flow chart. Conversation strategies. Use notes. Work with 2 partners. Debating procedures.
Writing	I can convert verbs into nouns. I can write a letter to myself in the future.	70 73	B2 C1	Vocabulary development Follow guidelines.
Speakout tips	I use different forms of words to make speech and writing more interesting. | Ask for clarification by rephrasing what the speaker has said. Also used to buy thinking time.			
Lookback	Review Grammar and vocabulary from Unit 6.			

Unit 7	CEF	Page	CEF	Learning and Exam skills
	Media			
Language	Quantifiers, Reported speech, adding emphasis		B2	
Vocabulary	Television, Multi-word verbs with multiple meanings, reporting verbs, the press, retelling a news story		B2	
Reading	I can follow a text about BBC TV programmes. I can read and discuss statistics about TV. I can understand multi-word verbs in context. I can understand the function of reported speech. I can read dialogues and speculate about the speakers and context. I can read 3 news reports. I can respond to a quiz about trust describing 4 situations. I can read a discursive essay and think of a title. I can read an article about popular topics in tabloids. I can read headlines and speculate on the topic. I can read a short news item.	80 82 82 83 84 84 85 86 86 89	B2 C1	T/F, Match meanings / words, Discuss. Personalise data. Report. Match meaning / verb. Compare meanings. Statements, requests, questions. Speculate. Match with news reports. Pair Q & A. Looking at discourse structure. Speculate before reading. Read to check. Compare with audio report.
Listening	I can understand quantifiers in connected speech. I can follow an interview about hoax photographs. I can follow 4 conversations about news stories. I can follow someone reporting a news story.	81 83 86 89	B2	WHQs. Discuss. Match with headlines. Note emphasis Notice key phrases.
Viewing Video podcast	The funny side of the news. What kind of news stories interest you?	88 90	C1	
Speaking	I can talk about different genre of TV programmes. I can speculate about news photographs. I can role play a conversation between a park official	80 83 83	B2 C1 C1	Vocabulary, Express opinions. True or hoax? Roleplay.

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	and a jumper.			
	I can discuss sensationalism and bias in a newspaper.	86	C1	
		87	C1	
	I can speculate and express guesses.	89	C1	Work in groups. Ask follow-up Qs.
	I can retell a news story.			
Writing	I can adapt sentences to myself and my country.	81	C1	Compare responses.
	I can write a story, report, using multi-word verbs.	82		Share. Evaluate ideas.
	I can write a conversation in reported speech.	83		
	I can complete news reports with different reporting verbs.	84		Choose from given list.
	I can prepare notes for discursive essays on 3 topics.	85	C1	Pre-writing task. Using linkers.
	I can prepare a plan for a discursive essay on 1 topic.	85		Planning
	I can write the essay in 250-300 words.	85		Drafting and writing.
	I can write a short news story. 150-200 words.	89		
Speakout tips	A discursive essay presents a balanced view and ends with the writer's opinion. | Use I'd to express uncertainty when guessing. |			
Lookback	Review Grammar and vocabulary from Unit 7.			

Unit 8	CEF	Page	CEF	Learning and Exam skills
	Behaviour			
Language	2nd 3rd and mixed conditionals, -ing form / infinitive, handling an awkward situation.		C1	
Vocabulary	Decision making collocations, feelings, time idioms, adj of manner, family / cultural rituals.		C1	
Reading	I can match pictures and headlines.	92		Match people to statements. Discuss.
	I can read the articles to check.	92		Find non-collocating word.
	I can complete word webs with collocations.	94		Discuss.
	I can read 2 extracts from a web forum.	94		Suggest responses by larks or owls.
	I can complete a quiz about feelings during the day.	95	C1	Using –ing and infinitives in context.
	I can complete a Q&A with the Time Doctor.	96		Dictionary use.
	I can examine presentation of idioms in dictionaries.	97	C1	Dictionary use. / Pair work.
	I can identify key word in an idiom for dictionary reference.	97	C1	Select title | Identify source and communicative purpose | Find topic sentences.
	I can read an article about time management.	97	C1	
		101	C1	
	I can read a description of a family ritual.			
Listening	I can follow interviews about owls and larks.	95	C1	Label statements.
	I can follow 6 speakers talking about attitudes to time.	96		Make notes and discuss.
	I can understand descriptions of rituals.			
Viewing Video podcast	The Human Animal; Desmond Morris examines greetings.	100	C1	
	What kind of behaviour gets on your nerves?	102		
Speaking	I can discuss situations and say what I would have done.	93		Use conditionals.
	I can describe a problematic situation.	94	C1	WHQs.
	I can discuss if my attitudes to time are personal or cultural.	96		Cultural attitudes to time.
		98		Vocabulary development.
	I can describe different kinds of behaviour.	98		Politely asking for behaviour change.
	I can discuss my reaction to awkward situations.	99		Use notes and flowchart.
	I can role play solving a behaviour problem.	101		Prepared talk.
	I can describe and discuss rituals of behaviour.			
Writing	I can describe each photo in 2 sentences.	92	C1	
	I can complete an email using conditionals.	93		Grammar.
	I can complete definitions using given verbs.	94		Defining.
	I can brainstorm, plan and write an informal article.	97		Using informal language.
	I can write a description of a family ritual.	101		Use model text.
Speakout tips	Use fillers of 'soften' criticism of behaviour.			
Lookback	Review Grammar and vocabulary from Unit 8.			

Unit 9	CEF	Page	CEF	Learning and Exam skills
	Trouble			
Language	*-ing* form and infinitive, past modals of deduction, reporting an incident		C1	
Vocabulary	Crime, Synonyms for verbs connected with scams, Verbs + dependent prepositions, verb phrases for describing incidents, survival items, phrases to negotiate agreement.		C1	
Reading	I can read a text about memory.	104	C1	Pre-reading discussion of memory strategies, T/F, Link references, Discuss.
	I can read a text about scams.	107		WHQs. Dictionary work.
	I can read, understand and analyse an article about avoiding scams on holiday.	109		
	I can read and comment on reasons for calling the police.	110		Styles, layout, avoiding repetition.
	I can speculate on reports of incidents.	111		Evaluating and judging seriousness.
Listening	I can follow a radio programme about scams.	107	C1	WHQs. Personalise. Give opinions.
	I can follow a phone call reporting a theft.	110	C1	Complete incident report. Note feelings + references to time.
	I can follow a discussion about items to have on a life raft.	113	C1	WHQs.
Viewing Video podcast	Mayday!	112	C1	
	Do you have any phobias?	114	C1	
Speaking	I can discuss the seriousness of crimes.	106	C1	Discuss, argue your opinion.
	I can say what I would do in given situations.	106	C1	Compare ideas.
	I can recount my experience of scams.	108	C1	Share. Be a detective.
	I can speculate about emergencies from photos.	110	C1	
	I can roleplay reporting a crime.	111	C1	Giving relevant, detailed information.
	I can rephrase my answers to be more precise.	111	C1	
	I can discuss items to have on a life raft.	113	C1	Persuade others.
Writing	I can complete 12 newspaper extracts with words about crimes.	106	C1	Vocabulary development.
	I can complete gaps in headlines.	108		Meaning and grammar.
	I can write a short news item from a headline.	108		Read and match.
	I can write a 'how to' leaflet about avoiding scams.	109	C1	Presenting clear advice.
	I can write a fictional story about a lucky escape.	113	CI	Use given word string.
Speakout tips	Collect and use synonyms. | Learn to use familiar words to explain unfamiliar vocabulary.			
Lookback	Review Grammar and vocabulary from Unit 9.			

Unit 10	CEF	Page	CEF	Learning and Exam skills
	Culture			
Language	Relative clauses, participle clauses, giving a tour.		C1	
Vocabulary	Adjs. describe films, the arts, dimensions, describe art, discuss options.		C1	
Reading	I can read a promo for a radio programme.	116		Discuss why people might listen.
	I can read a review of Slumdog Millionaire.	117	C1	
	I can read a Q&A about popular culture.	119	C1	Jigsaw reading.
	I can judge if forum comments are positive or negative.	120	C1	Vocabulary, deduce meanings.
	I can understand a description of an art gallery.	125	C1	Pre-writing research.
Listening	I can follow a review of a film.	116	C1	Complete extracts. Discuss.
	I can listen to a tour commentary and match to photos.	122		
	I can understand a discussion of an art project.	125		WHQs. Key phrases.
Viewing Video podcast	Banksy.	124	C1	
	What areas of the arts do you enjoy?	126		
Speaking	I can describe different kinds of film.	116		
	I can talk about the films I like.	117	C1	Use relative clauses.
	I can discuss film reviews.	118		Purpose, content, structure
	I can talk about favourite performers and performances.	120	C1	Discuss. Describe your feelings.
		122	C1	WHQs.

	I can relate and discuss my experiences of city tours.	122	C1	Use prepared notes.
	I can complete a guide to Paris.	123	C1	Role play in pairs.
	I can design a tour of a location for a visitor.	125	C1	Presentation / persuasion.
	I can plan and present a plan for my town.			
Writing	I can complete a review with relative pronouns.	117		Grammar. Check references.
	I can write a review of a film.	118	C1	Draft, share, edit, polish.
	I can write a forum comment about a performance.	120	C1	
	I can use two part phrases day by day.	121		Vocabulary.
	I can describe a favourite building or art work.	125	C1	Include key information.
Speakout tips	Using participle clauses to improve writing and speaking.			
Lookback	Review Grammar and vocabulary from Unit 10.			